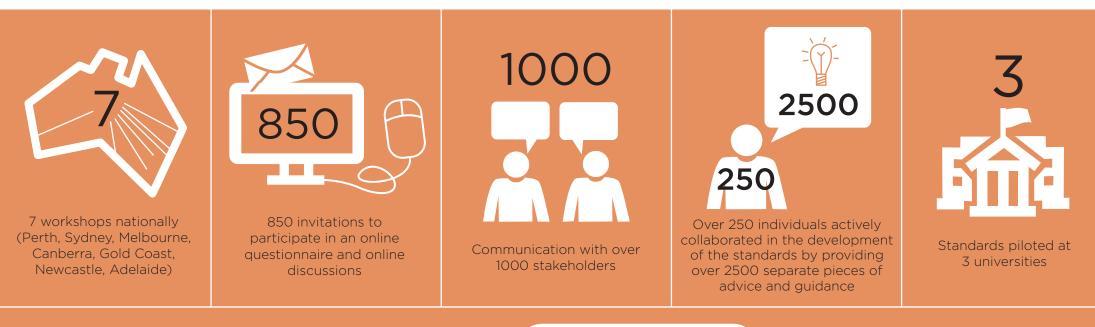
LEARNING AND TEACHING FOR ENVIRONMENT AND SUSTAINABILITY

What knowledge, understanding and skills do graduates from higher education need in the Environment and Sustainability field? We developed learning standards by asking stakeholders throughout Australia and around the world . . .







Standards grouped into: Sta

- ✓ Transdisciplinary knowledge
- ✓ Systemic understanding
- Skills for environment and sustainability
- ✓ Ethical practice

Standards for:

- ✓ Bachelor degrees
- ✓ Bachelor honours degrees
- ✔ Graduate Certificates
- ✔ Graduate Diplomas
- ✓ Masters (coursework) degrees

The standards 'are clear and comprehensive. Their purpose, significance and justification are well articulated . . . the invitational tone, accessible language and clear articulation of concepts and concerns is to be celebrated'.

'ACEDD endorses the Statement as a guide for tertiary teaching in Environment and Sustainability. The Project Team is to be commended.'

> PROFESSOR ANDREW MILLINGTON, PRESIDENT, AUSTRALIAN COUNCIL OF ENVIRONMENTAL DEANS AND DIRECTORS

PROFESSOR DANIELLA TILBURY, EXTERNAL EVALUATOR, CHELTENHAM, UK

This was a 12-month project, commissioned by the Australian Council of Environmental Deans and Directors. This project was a collaboration of the University of Newcastle (lead institution), Australian National University, Flinders University, Macquarie University and University of New South Wales. Support for this project was provided by the Australian Government Office for Learning and Teaching. PROJECT TEAM: Dr Bonnie McBain, Dr Liam Phelan & Ms Anna Ferguson (Newcastle), Emeritus Professor Valerie Brown AO (ANU), Matthew Flinders Distinguished Professor Iain Hay (Flinders), Mr Richard Horsfield (Macquarie), Honorary Associate Professor Paul Brown & Professor Ros Taplin (UNSW). For further information, visit: environmentLTAS.gradschool.edu.au









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